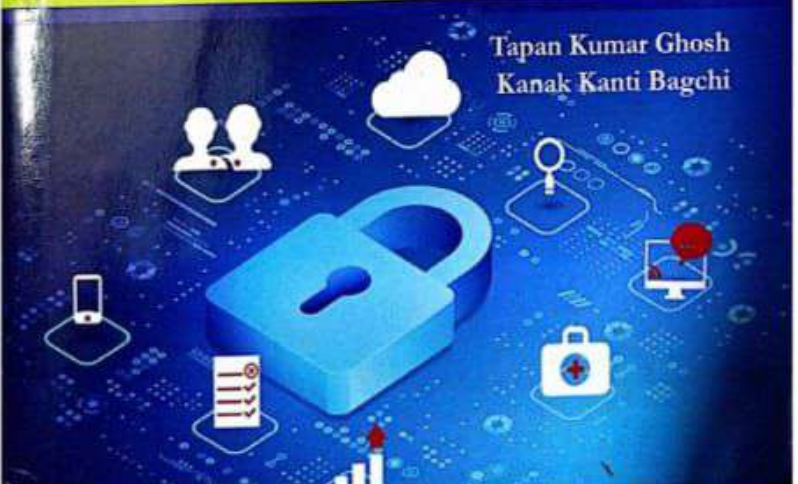




EDUCATION *in* INDIA

Impact of Covid-19 Crisis and Contemporary Issues

Tapan Kumar Ghosh
Kanak Kanti Bagchi



13 A BRIEF REVIEW OF THE ONLINE EDUCATION SYSTEM IN INDIA

Subhabrata Chakrabarti

INTRODUCTION

India, owing to its enormous population, has come out as the country to behold the second largest school system, after China. According to UNESCO, 63 million teachers were affected in 165 countries. A total of 1.3 billion learners around the world were unable to attend their respective alma mater and approximately 320 million learners have been finding themselves severely affected by this ongoing pandemic. The root of our development that is our traditional education is slowly getting itself in tandem to conversion to a digitalized mode of education with all the levels of the class education basics starting from the conduction of assessments to the submission and scheduling of scholastic classes are slowly being observed as the new norm. Such modernization of an approach to such an old rooted subject is bound to founder in controversies starting from its advantages and disadvantages.

India is a country where around 65% of total population lives in the rural area. Naturally the socio-economic profile of rural area means a lot to influence the overall development scenario of this country. The latest year for which the All India Urban and Rural per capita net value added (NVA) is available is 2011-12. The per capita NVA for 2011-12 at current basic prices (base year 2011-12) is Rs 101313 for the urban areas and Rs 40,772 for the rural areas. So, there is a big gap between two. This gap must be reflected in the achievement of

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Kishan Kumar

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